

Kindergarten

Week of January 15- January 19 <small>*for additional curriculum information, please visit the district's resource Elementary Teaching Resources or Georgia Standards of Excellence</small>	Phonics	Reading	Writing	Math	Social Studies	Science
Monday	No School	No School	No School	No School	No School	
Tuesday	Standard- ELAGSEKRF2c ELAGSEKRF2d ELAGSEKRF4 LT- I am learning to blend and take apart the beginning sounds and ending parts of one-syllable words I am learning to find and say the beginning, middle and last sound in simple words. I am learning to read texts in many ways. SC- I can put the beginning sound and the ending	Standard(s): ELAGSEKRI10 LT: I am learning to be an important part of reading activities in my classroom/group. SC: <input type="checkbox"/> I can listen to/read many types of informational texts. <input type="checkbox"/> I can use strategies (predictions, retelling, etc.) to get meaning from text. <input type="checkbox"/> I can tell my reason (purpose) for reading.	Standard(s): ELAGSEKW3 LT: I am learning to draw or write to tell a story in order about something that has happened. SC: I can use a drawing to tell about an event in order. I can tell my teacher about an event in order. I can write words that tell about an event in order. I can tell how I feel about the event I wrote about. Lesson/Activity:	Standard(s): K.NR.5.2 Learning Target: We are learning to add and subtract numbers up to 10. Success Criteria: <input type="checkbox"/> I can add numbers to ten using different methods (representations). <input type="checkbox"/> I can add numbers to ten using different strategies.	Standard(s): SSKH1.f LT: I am learning about Martin Luther King Jr. Day and how it is celebrated. SC: <input type="checkbox"/> I can tell you about Martin Luther King Jr. <input type="checkbox"/> I can tell you why Martin Luther King Jr. is important. <input type="checkbox"/> I can tell why we celebrate Martin Luther King Jr. Day. <input type="checkbox"/> I can tell which month we	

	<p>sound together to make a word. I can break words into two parts (beginning and end).</p> <p>I can say the first sound in a word. I can say the middle sound in a word. I can say the ending sound in a word. I can say the whole word.</p> <p>I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about.</p> <p>Lesson/Activity: Unit 5 Week 2 Day 1</p>	<p>Lesson/Activity: Unit 5 Week 2 Day 1</p>	<p>Unit 4 Week 2 Session 6</p>	<p><input type="checkbox"/> I can subtract numbers within ten using different methods (representations).</p> <p><input type="checkbox"/> I can subtract numbers within ten using different strategies.</p> <p>Lesson/Activity: Module 4 Lesson 3</p>	<p>celebrate Martin Luther King Jr. Day.</p> <p><input type="checkbox"/> I can tell which day we celebrate Martin Luther King Jr. Day.</p> <p><input type="checkbox"/> I can tell how people celebrate Martin Luther King Jr. Day.</p> <p>Lesson/Activity: Who is MLK Jr.?</p>	
<p>Wednesday</p>	<p>Standard- ELAGSEKRF2c ELAGSEKRF2d ELAGSEKRF4 LT- I am learning to blend and take apart the</p>	<p>Standard(s): ELAGSEKRI8 LT: I am learning to identify the reasons the author gives to help me understand the</p>	<p>Standard(s): ELAGSEKW3 LT: I am learning to draw or write to tell a story in order about something that has happened. SC:</p>	<p>Standard(s): K.NR.5.2 Learning Target: We are learning to add and subtract numbers up to 10.</p>	<p>Standard(s): SSKH1.f LT: I am learning about Martin Luther King Jr. Day and how it is celebrated.</p>	

	<p>beginning sounds and ending parts of one-syllable Words</p> <p>I am learning to find and say the beginning, middle and last sound in simple words.</p> <p>I am learning to read texts in many ways.</p> <p>SC- I can put the beginning sound and the ending sound together to make a word. I can break words into two parts (beginning and end).</p> <p>I can say the first sound in a word.</p> <p>I can say the middle sound in a word.</p> <p>I can say the ending sound in a word.</p> <p>I can say the whole word.</p> <p>I can read a text together with my class. I can read a text with a partner.</p> <p>I can read a text on my own.</p>	<p>text.</p> <p>SC: <input type="checkbox"/> I can tell how informational text is different from stories (literary text).</p> <p><input type="checkbox"/> I can identify how an author uses facts to support information in an informational text.</p> <p><input type="checkbox"/> I can tell the reason for or (purpose of) informational text.</p> <p>Lesson/Activity: Unit 5 Week 2 Day 2</p>	<p>I can use a drawing to tell about an event in order.</p> <p>I can tell my teacher about an event in order.</p> <p>I can write words that tell about an event in order.</p> <p>I can tell how I feel about the event I wrote about.</p> <p>Lesson/Activity: Unit 4 Week 2 Session 7</p>	<p>Success Criteria:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can add numbers to ten using different methods (representations). <input type="checkbox"/> I can add numbers to ten using different strategies. <input type="checkbox"/> I can subtract numbers within ten using different methods (representations). <input type="checkbox"/> I can subtract numbers within ten using different strategies. <p>Lesson/Activity:</p>	<p>SC:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can tell you about Martin Luther King Jr. <input type="checkbox"/> I can tell you why Martin Luther King Jr. is important. <input type="checkbox"/> I can tell why we celebrate Martin Luther King Jr. Day. <input type="checkbox"/> I can tell which month we celebrate Martin Luther King Jr. Day. <input type="checkbox"/> I can tell which day we celebrate Martin Luther King Jr. Day. <input type="checkbox"/> I can tell how people celebrate Martin Luther King Jr. Day. <p>Lesson/Activity: Why are we learning about MLK Jr.?</p>	
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	<p>I can read a text and say or write what it is about.</p> <p>Lesson/Activity: Unit 5 Week 2 Day 2</p>			Module 4 Lesson 4		
Thursday	<p>Standard- ELAGSEKRF3b ELAGSEKRF4 LT- I am learning to match long and short vowel sounds with the letters that go with them.</p> <p>I am learning to read texts in many ways.</p> <p>I am learning to read and understand books at my level.</p> <p>SC- I can say the name of the vowels. I can say the short sounds for the vowels. I can say the long sounds for the vowels. I can match the long</p>	<p>Standard(s): ELAGSEKRI7 LT: I am learning to tell (describe) how the pictures and words go together in a text. SC: <input type="checkbox"/> I can tell the reason why (pictures) illustrations are important in the text.</p> <p><input type="checkbox"/> I can tell how the (pictures) illustrations go with the words in the text.</p> <p><input type="checkbox"/> I can create and or add (pictures) illustrations that go with the text.</p> <p><input type="checkbox"/> I can tell how the placement of (pictures) illustrations helps</p>	<p>Standard(s): ELAGSEKW3 LT: I am learning to draw or write to tell a story in order about something that has happened. SC:</p> <p>I can use a drawing to tell about an event in order.</p> <p>I can tell my teacher about an event in order.</p> <p>I can write words that tell about an event in order.</p> <p>I can tell how I feel about the event I wrote about.</p> <p>Lesson/Activity: Unit 4 Week 2 Session 8</p>	<p>Standard(s): K.NR.5.1 Learning Target:We are learning to decompose (take apart) numbers within ten.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can decompose (take apart) numbers using objects. <input type="checkbox"/> I can decompose (take apart) numbers using drawings. <p>Lesson/Activity: Module 4 Lesson 5</p>	<p>Standard: SSKCG2 LT: I am learning about the positive character traits of Martin Luther King Jr. SC: <input type="checkbox"/> I can tell how Martin Luther King Jr. showed self-control while working to get rights for others.</p> <p>Lesson/Activity: I have a dream activity</p>	

	<p>and short sounds to their letters.</p> <p>I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about.</p> <p>I can recognize (find) sight words around me (in my classroom, in text). I can read sight words in a snap.</p> <p>Lesson/Activity: Unit 5 Week 2 Day 3</p>	<p>me understand the text.</p> <p>Lesson/Activity: Unit 5 Week 2 Day 3</p>				
<p>Friday</p>	<p>Standard- ELAGSEKRF4 ELAGSEKSL2 LT- I am learning to read texts in many ways.</p> <p>I am learning to ask and answer questions about texts or information my teacher or classmates tell me.</p>	<p>Standard(s): ELAGSEKL5 LT: I am learning to sort things into groups and use the names of the groups to help me understand.</p> <p>SC: <input type="checkbox"/> I can sort and put objects into groups. <input type="checkbox"/> I can sort words into</p>	<p>Standard(s): ELAGSEKW3 LT: I am learning to draw or write to tell a story in order about something that has happened. SC: I can use a drawing to tell about an event in order. I can tell my teacher about an</p>	<p>Standard(s): K.NR.5.1 Learning Target:We are learning to decompose (take apart) numbers within ten.</p> <p>Success Criteria:</p> <p><input type="checkbox"/> I can decompose (take apart)</p>	<p>Standard: SSKCG2 LT: I am learning about the positive character traits of Martin Luther King Jr. SC: <input type="checkbox"/> I can tell how Martin Luther King Jr. showed self-control while working to get</p>	

	<p>SC- I can read a text together with my class. I can read a text with a partner.</p> <p>I can read a text on my own.</p> <p>I can read a text and say or write what it is about.</p> <p>I can ask questions.</p> <p>I can answer questions.</p> <p>I can ask questions to help me make sense of something told to me.</p> <p>Lesson/Activity: Unit 5 Week 2 Day 4</p>	<p>groups.</p> <p>Lesson/Activity: Unit 5 Week 2 Day 4</p>	<p>event in order.</p> <p>I can write words that tell about an event in order.</p> <p>I can tell how I feel about the event I wrote about.</p> <p>Lesson/Activity: Unit 4 Week 2 Session 9</p>	<p>numbers using objects.</p> <p><input type="checkbox"/> I can decompose (take apart) numbers using drawings.</p> <p>Lesson/Activity: Module 4 Lesson 6</p>	<p>rights for others.</p> <p>Lesson/Activity: Why do we remember MLK Jr.?</p>	
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